



UK Commission for Consistent Learning Registermercy Declaration



UKCCCL'S AIM AND OBJECTIVES ARE CONSISTENT COMMITMENTS AND PERSISTENT DISCIPLINE ON LIFELONG BLENDED CAREER PROGRESSIVE LEARNING WILL BENEFITS TO EARN A HIGH QUALITY PROFESSIONAL STANDARD PROFESSIONAL KNOWLEDGE QUALIFICATIONS IN RESPECTIVE OCCUPATIONAL PROFESSION!



UKCCCL'S BLEIEVE IS SUCCESS IS NOT THE KEY TO HAPPINESS, BUT IT IS THE KEY TO PROFESSIONAL KNOWLEDGE ACCOMPLISHMENT.

TO ACHIEVE THE RESPECTIVE GOAL FOR SUCCESS SHOULD LOVE WHAT EVEVERY ONE DESIRE TO BE IN THE FUTURE!!

THIS IS THE PRINCIPLE AND POLICIES ADHERED BY UKCCCL FOUNDER GOVERNOR PROFESSOR EMIRITUS RALPH J THOMAS.

**NEVER SAY CANNOT, RATHER SAY I WILL DO IT!
WHICH WILL ASSIST YOU, TO EARN A
CREDITWORTHY LIFELONG BLENDED
PROGRESSIVE
UKCCCL KNOWLEDGE ABILITY CERTIFICATION!**



"THE ESSENCE OF KNOWLEDGE IS, HAVING IT, TO APPLY IT; NOT HAVING IT, TO CONFESS YOUR IGNORANCE!"

WHAT IS LIFELONG BLENDED KNOWLEDGE LEARNING QUALIFICATION

Lifelong Blended Learning is categorized as the Vocational Professional Qualifications, which is the alternative Career Progressive Development (CPD) pathway to enrich and confirm the Knowledge Ability of a working person. This appreciation Professional Certification is directed by a mature active individual with several years of hands-on experience contemplating improving their profession beyond. UKCCCL being Assessors and Verifiers for the number of Professional Awarding Institutions that are naturally structured and designed to ensure that everyone is employed in distinctive working professionals who meet the minimum required standards of working professional proficiency. For employment, every organization looks into the Professional Knowledge is essential, and CPD confirmation is vital. That Professional Quality Standards are executed following UKCCCL PQMS 5001:2005, which is accepted to QMS: ISO 9001. Lifelong Blended Knowledge Learning Professional Qualifications will look great on your curriculum vitae and improve the chances of accomplishment by validating the Skills And Knowledge Abilities.

**UKCCCL
MAKERS - DOERS - SUCCESSORS
WE START BUT OTHERS FOLLOW
HELP US TO HELP YOU TODAY
KNOWLEDGE QUALIFICATION
EXPANDS PROSPEROUS FUTURE
PROGRESSIVE CAREER ENHANCEMENT**





UKCCL's Legal Status



Active Date of Incorporation: 17/03/2005

Country of Origin: United Kingdom

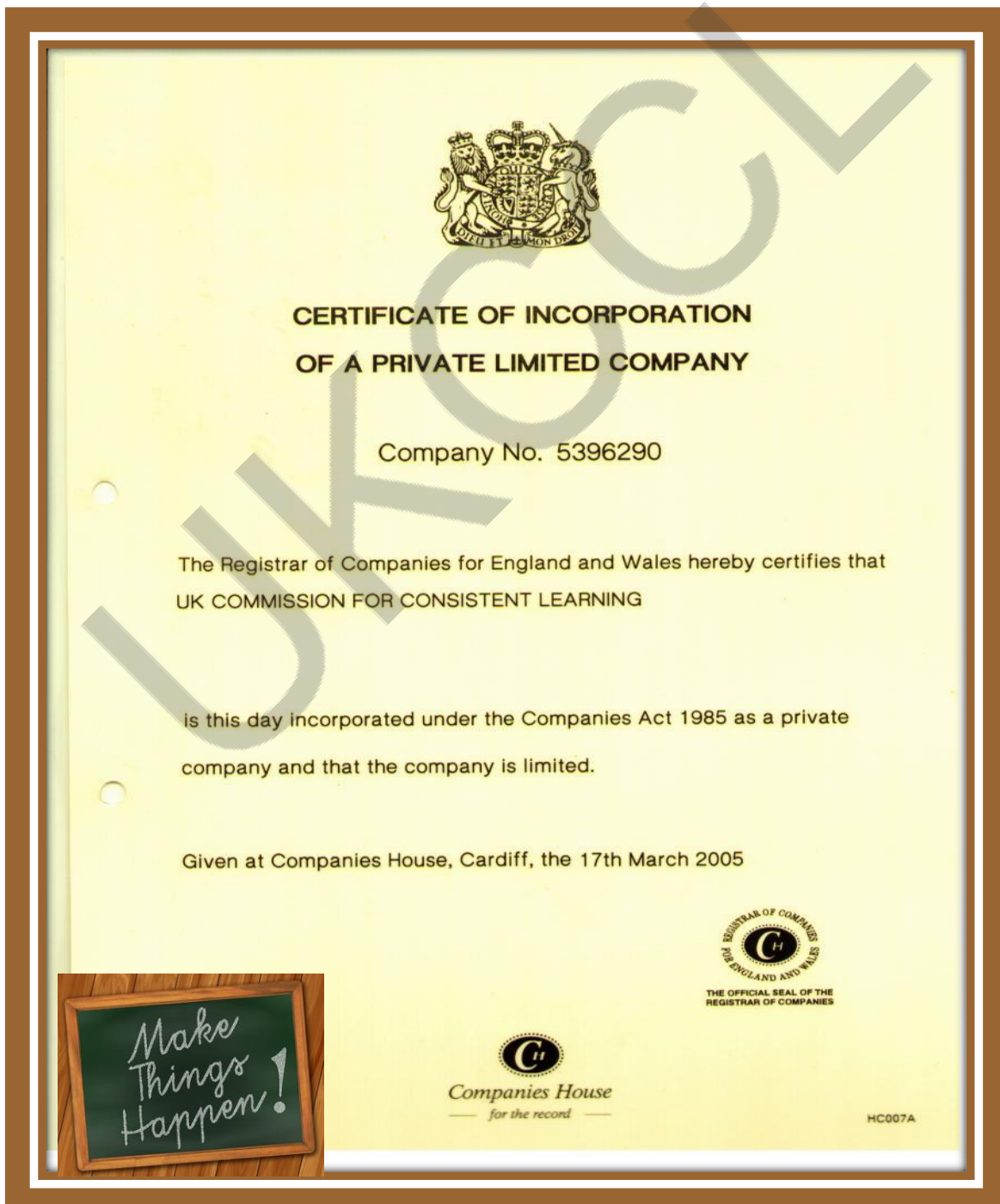


Company Type: PRI/LBG/NSC (Private, Limited by Guarantee, No Share Capital, use of 'Limited' exemption)

Nature of Business (SIC) 85600 Educational Support Services Company

Registration No 5396290

Lifelong Blended Progressive Occupational Knowledge Learning Assessors and Verifiers for Career Progress Development Qualifications!



CERTIFICATE OF INCORPORATION OF A PRIVATE LIMITED COMPANY

Company No. 5396290

The Registrar of Companies for England and Wales hereby certifies that
UK COMMISSION FOR CONSISTENT LEARNING

is this day incorporated under the Companies Act 1985 as a private
company and that the company is limited.

Given at Companies House, Cardiff, the 17th March 2005



THE OFFICIAL SEAL OF THE
REGISTRAR OF COMPANIES



Companies House
for the record

HC007A

**UK-CCL CONSISTENT COMMITMENT AND PERSISTENT
DISCIPLINE ON PROFESSIONAL KNOWLEDGE**



**QUALITY STANDARDS
LEADS TO CAREER SUCCESS!**



**UK-CCL is an Innovators and Advocators
Flexible Lifelong Blended
Professional Knowledge Learning Ability Certifications
With Professional Quality Management Standards
UK-CCL PQMS 5001:2005
To the Level of ISO 9001:2015**



A NOTEWORTHY DOCTRINE OF PROFESSIONAL LIFELONG KNOWLEDGE QUALIFICATION!



The Founder / Executive Governor General and pundits of UK-CCL Professor Emeritus Ralph Thomas who is a Freeman of London and England & Wales, Fellow of the Royall Society of Arts, Full Member of Institute of Hospitality, Fellow of Institute of Cost & Executive Accountants, Juror of the Court Baron of the Mayor- City of London, Outstanding Persons, Researchers and Professors of AEI, Belgium, Colonel of the State of Kentucky (USA) and "CALL TO SERVICE" President of USA wishes to emphasize his vision, mission and objective for today's business community and employers, by bringing to their attention the vital importance which should be given to Professional Knowledge Hands on Learning Qualifications.

UKCCL Founder is proud to say that he has observed since 1989 that traditional academic education has been a static concept in the past half-century. After six years of observation, the Founder was committed to forming UK-CCL in **September 1996** with the vision to convert this project to his doctoral thesis. It is generally accepted that every government and traditional educational institution has been merely concentrating and accrediting the Red-Brick style of Book Learning Education. But the Founder and his professional acquaintances firmly believe that a new vision and image can change the business economic world of today. It is particularly true because the USA, UK, and European governments change the education policy to meet their citizens' needs periodically. UK-CCL did consider this option as a gateway to fill the vacuum of Matured Working Person's Career Progress. Considering this, UK-CCL Founder Ralph Thomas developed a Lifelong Work-Based Learning Assessments and Verifications methodology to confer Professional Quality Knowledge Qualifications and Management Standards for the Millennium year.

UK Commission for Consistent Learning (UK-CCL) is a limited by guarantee Non-Profit Quasi Charity with Incorporation No 05396290 in Great Britain. The objective is to facilitate Invigilation, Assessment, and Verification for hands-on working individuals to enhance their respective Career Progress by considering Lifelong Blended Knowledge Learning for respective Accredited Professional Knowledge Qualifications. To facilitate, UKCCL came forth with **Professional Quality Management Standards (PQMS) procedures for their schemes of Accreditation for Career Progress Development (ACPD), Affirmation for Prior Experience & Learning (APEL), and Lifelong Blended Educational Learning (LBEL)**. The facilitation is executed either through the **National and Regional Offices (CCL-NO/RO)** or directly via **UK-CCL HQ** in compliance with procedures as laid down by **UK-CCL PQMS 5001: 2005**.

The Founder of UK-CCL Ralph Thomas (Professor Emeritus), whose firm conviction is that "KNOWLEDGE" confirms a person's Wisdom, Judgement, Prudency, Ability, Leadership, and power of Implementation. This vision is the Doctoral Thesis of the Founder.

UK-CCL aims to enrich learning and preserve professional-quality delivery management standards. As such, UK-CCL strives to adopt appropriate methods of hands-on learning to suit individual circumstances. Without any doubt, UKCCL's Executive Governing Board and Trustees with several Professional Academics jointly appreciating the innovative vision of **Founder and Honorary Executive Governor Ralph J Thomas (Professor Emeritus)** for the eminent visualization since 1989 and 2005 officially came forth legitimately incorporating as the Independent Invigilator, Assessor, and Verifier for Non-Academic Professional Qualification with the name of **UK Commission for Consistent Learning (UKCCL)**. He has faced many hurdles, and objections, but genuine, his commitment and consistent he had overcome all of them due to his sincere desire to help all non-academic matured working persons to earn a professional appreciation for their Professional Knowledge Enhancement to equivalent recognition that is given to traditional academics in the business world. Prof. Ralph's theory of understanding is work experience knowledge qualification. No one can contest its exceptional value for Career Evolution. Ironically, the old school of thought finds it harrowing to accept the new concepts of Lifelong Blended Knowledge Learning as the option for Career Evolution".



**AN EXCEPTIONAL METHODOLOGY OF ASSESSMENT
TO THE INTERNATIONAL QUALITY LEVEL OF ISO 9001:2015
PROFESSIONAL QUALITY MANAGEMENT STANDARDS (PQMS)
FOR NON-ACADEMIC MATURED WORK EXPERIENCED INDIVIDUALS
TO BECOME AN ACCREDITED PROFESSIONAL BY EARNING DISTINCTIVE VALID
HIGH COMPETENCE PROFESSIONAL LIFELONG KNOWLEDGE LEARNING
DEGREE QUALIFICATIONS & UK PROFESSIONAL BODY MEMBERSHIPS!**

THE OBJECTIVES OF UKCCL

- a) To create successful open and distance learning models and nominate appropriate work learning facilitators to execute to suit today's demands for **Lifelong Occupational Knowledge Learning**.
- b) To advise and upgrade lifelong work learning institutes and business organizations to implement **Professional Quality Standards in compliance with UK-CCL PQMS 2005:5001**.
- c) I am using UK-CCL lifelong learning and assessment technologies to support conferring **Work Based Professional Knowledge Qualifications**.
- d) They are introducing guidance and quality lifelong learning action planning procedures conducted by every Validated Institution or Business Organisation.
- e) We are creating a credit matching and a suitable benchmark system, thus comparing the curriculum of different learning programs to offer the Credit Accumulated Transfer Scheme (CATS) facility with other awarding institutions.
- f) To maintain a lifelong learning review procedure at regular intervals by adopting and appending the latest technologies available in the current marketplace.
- g) We are implementing and monitoring an effective Operational Management System.
- h) We are introducing appropriate evaluation methods to ensure the inclusiveness of knowledge transfers by facilitating reasonable **Ability, Recognition, and Proficiency Certification**.
- i) We are establishing Suitable Professional Knowledge Evaluation Techniques to offer the **Equivalency Certification**.
- j) We are executing an awarding method by certifying the candidate's performance and achievement to Lifelong Professional Knowledge Qualifications and Memberships.
- k) We are maintaining **UK-CCL Professional Quality Management Standards (PQMS 5001:2005)** in all their assessments and verifications.
- l) We are supporting the UK-CCL representative offices to conduct and invigilate on behalf of authorized Awarding Establishments.
- m) We are facilitating all necessary information and forms via the UK-CCL website as user-friendly.
- n) Using only Official rubber stamps (UK-CCL) to confirm the authentication of the Validated Institutes.
- o) Maintaining Professional Quality Standard, the certifications will be originated from Great Britain Office.



UKCCL is the Entrepreneurial Leader in Facilitating Work-Based Lifelong Blended Professional Knowledge Learning Certifications to the Third Millennium!

UKCCL's Principle Assessment and Verification Policies to ensure the Individual's Knowledge Ability by way Two Exclusive methodology

- 1) Accreditation for Career Progress Development (ACPD)
- 2) Affirmation for Prior Experience Learning (APEL)
- 3) Lifelong Blended Educational Learning (LBEL)



UK-CCL's Aims and Objectives are to give Prominence to Confirm "Cumulative" "Collaborative" "Learning" by way of Hands-on Lifelong Blended Knowledge Work Learning'. Every Person Strive hard to Enhance their "Knowledge" through Traditional Class Room, Academic Book Learning. Still, UKCCL's mission is to give eminence priority for Occupation Lifelong Blended Hands-on Work Knowledge Learning. It is Custom Built to Global National Qualification Framework (NQF) Quality Standards. The accreditation of UK-CCL is to facilitate their Consistent Professional Services to the Quality Standard of ISO 9001:2015, to meet customer expectations and Business World as a Creditworthy Appreciation.

UK-CCL Professional Quality Management Standards of PQMS 5001:2005 Complies to offer a Dual Qualification under the Scheme of Credit Accumulation Transfer (CAT).

- Knowledge gives Wisdom, Prudence, Leadership Judgement, and Ability!
- An attitude of Positive Thinking and Action is the mark of the Superior Personality!

UK-CCL's Lifelong Work Experience Professional Certifications Signify the Knowledge and Wisdom of Non-Academic Individuals Achievements!

- a) UK-CCL's Unique Identification is to Assertion Every Working Individual's Knowledge Ability.
- b) It is accomplished from the Quality Standard Level to NQF.
- c) This Exclusive Methodology is implemented by ACPD, APEL, or LBEL Schemes to determine the appropriate Creditworthy Lifelong Work Learning Knowledge Certifications.
- d) This can help many Non-Academic busies Matured Working Person lead for Personnel Career Success and Elevating Professional Status!

UK-CCL's Lifelong Blended Professional Knowledge Certifications

Certification of Lifelong Blended Knowledge Accomplishment (CLBKA)
Certification of Professional Knowledge Ability (CPKA)
Certification of Dual Award Equivalency (CDAE)
International Business Entrepreneur (IBE)
Certification of Professional Knowledge Recognition (CPKR)
Certification of Professional Knowledge Competence (CPKC)



Professional Knowledge Qualifications are a norm to review and examine to certify Lifelong Work Experience Learning with Professional Quality Management Standard for Knowledge Award. UK-CCL's Professional Knowledge Certifications are an assurance and a guarantee given for uniform and good quality assessment and verifications. Professional Knowledge Certifications are crucial for private or non-governmental institutions, private organizations, and even individuals to earn a quality endorsement to enhance their professional image in public. UK-CCL's mission & vision is to implement the concept of Lifelong Hands-on Work Learning Experience as a legitimate method to earn necessary credit units as the Consistent Learning for Professional Development and gain a Professional Certification under the National Qualification Framework (NQF). UK-CCL's Professional Knowledge Certification also confirms and assures an individual's Ability, Proficiency, and Recognition. In other words, Professional Knowledge Certifications are commonly used as a declaration for professional qualifications that are widely accepted by employers, professional associations, and commercial institutions internationally. This procedure of recognition will bring benefits for individuals or organizations as a high-quality professional enhancement. To earn this unique Professional Knowledge Certification, institutions, organizations, or individuals must meet the criteria of the Executive Assessors Board (EAB). The EAB evaluates the institution or individual in terms of its mission, vision, quality, and best practices to consider in conferring the appropriate Knowledge Certification.

UKCCL FOUNDER'S BELIEF:- 1) ANY PERSON WHO WANTS TO EXPERIENCE SUCCESS HAS TO LIVE AS IF YOU WERE TO DIE TOMORROW! 2) THIS THOUGHT WILL MAKE PEOPLE NOT POSTPONE ANY OPPORTUNITIES THAT COME THEIR WAY AS TOMORROW IS NOT CERTAIN! 3) SUCCESS IS NOT GIVEN, BUT IT SHOULD BE EARNED; IT IS THE PHILOSOPHY OF THE FOUNDER PROFESSOR EMERITUS RALPH THOMAS! 4) UK-CCL KNOWLEDGE CERTIFICATION IS EARNED, NOT SIMPLY GIVEN AS IT IS COMMITTED FOR LIFELONG WORK LEARNING!

THE ETHOS OF UK-CCL

IMPLEMENT OF ASSESSMENT AND VERIFICATION FOR OCCUPATIONAL LIFELONG PROFESSIONAL KNOWLEDGE QUALIFICATION IN COMPLIANCE WITH QUALITY MANAGEMENT STANDARDS

UK-CCL's principal purpose is to encourage and promote sound quality Professional Knowledge Lifelong Work Based Learning to a Quality Management Standards that business organizations and individuals accept internationally as reputable Professional Knowledge Qualifications. The concept of UK-CCL considers the necessity for today's international demand for work experience as the priority. It is considered for all the UK-CCL Professional activities. UK-CCL will accredit and recognize all institutions that meet UK-CCL PQMS 5001:2005 principles. The governors of UK-CCL wish to emphasize their Implementation of Professional Knowledge Quality Management Standards for all their assessment and verification to ensure their Lifelong Learning Knowledge Qualifications meet all the requirements to the level of traditional academic awards. However, this rapid growth has often saturated the professional market with poor quality initiatives. In such Circumstances, educational or business establishments seek professional knowledge quality assessment and guarantees, such as that offered by UK-CCL.

UK-CCL's Assessment and Verification Policies for Professional Knowledge Quality Certification is an institutional review system, which all UK-CCL representative offices should compulsorily implement. Many countries have their means and ways for professional quality control and their regulatory procedures. However, such endeavors may be slow and bureaucratic.

But UK-CCL policies assure and promote a sound confirmation in the private sector of their high-quality delivery. Procedures are flexible enough to consider the peculiarities of private sectors' professional knowledge quality needs of each country.

UK-CCL Professional Quality Management Standards 5001:2005 is a quality assurance for any institution or business organization facilitating flexible training and learning frameworks within the office operating system. UK-CCL believes and promotes the concept of Lifelong Work Learning as the professional knowledge quality assurance globally. **The UK-CCL PQMS 5001:2005 is a visible achievement for committed institutions or organizations to confirm their professional quality standards of best practices to customers.** UK-CCL is a member of QMS International Quality Assurance Organisation of Great Britain **the UK-CCL Eligibility Certification of QMS-ISO 9001:2015.** It will allow identifying institutions or organizations committed to professional knowledge high-quality management standards of delivery of their services to customers and clients. UK-CCL emphasizes that the **Work Experience Occupational Standards** must be based on a thorough analysis of the sector's characteristics and the nature of the main occupations within it as it must be endorsed as meeting the needs of users by all significant groups of employers interested parties. The process of checking that assessment standards have been applied correctly and consistently between assessors, between centers, and over time, and adjusting results was required to compensate for any differences in middle encountered.

Knowledge Awards Policies

UK-CCL's Professional Knowledge Certification (PKC) is executed to the **Equivalent Level of Professional Quality Standards of ISO 9001:2015 According to the Level of UK National Qualification Framework (NQF).** UK-CCL's **Assessment and Verifications do convert Lifelong Hands-on Work Experience Learning into Knowledge Qualifications.** The criteria established by UK-CCL do give clear professional knowledge quality baselines for the development and delivery of assessment and verification for the professional knowledge qualifications and the performance of awarding bodies. They have been designed to be rigorous and demanding and provide the public with the reassurance they need about external capabilities. The Executive Board of Governors and Trustees of UK-CCL will ensure that the criteria are kept under review and remain fit for purpose.

The characteristics of UK-CCL's Quality Standards is to reflect best employment practice, benchmarked against the leading roles and responsibilities within a defined occupational area with the outcomes of competent performance, which include: identifying the essential knowledge and understanding required, the relevant technical, planning, and problem-solving skills, the ability to work with others, the ability to apply knowledge and performance, and other skills which will enhance flexibility in employment and opportunities for progression. They must ensure that the competence is broad enough to give flexibility in their career and adapt to meet new and emerging occupational patterns and demands. This should meet the needs and support all significant groups of employers and potential users and avoid duplication of effort, where at all possible, by looking to adopt other sector's standards that describe the same responsibility or responsibilities.

Occupational Lifelong Knowledge Learning Brings Out The Person's Knowledge Ability



An Exceptional Recognition Conferred Upon Every Successful Non-Academic Business Persons



Motivator of Dual Quality Global Knowledge Equivalency Certification for Career Enhancement from your Home!

UKCCL's Verification Quality Standards in Accordance National Vocational Qualification Framework (NVQF)



PQMS Level -3 Minimum Experience 5 Years Major 1 Year
PQMS Level -4 Minimum Experience 85 Years Major 2 Years
PQMS Level -5 Minimum Experience 10 Years Major 3 Years
PQMS Level -6 Minimum Experience 12 Years Major 4 Years
PQMS Level -7 Minimum Experience 15 Years Major 5 Years
PQMS Level -8 Minimum Experience 25 Years Major 10 Years

No Class Room Attendance But Blended Hands On Lifelong Knowledge Learning !!!

Workshops & Seminars To Ascertain the Appropriate Credit Units to earn Professional Progressive Knowledge Qualifications